CLASS ROSTER & CONFIRMATION OF ENROLLMENT FORM

1. Name: ___________________________________________________________________________________

2. Present Address: (or name of MIT living group):____________________________________________________

2. Member, MIT Class of 200__

4. Officially Enrolled in Course (and/or Degree Program): ______________________________________________

5. MIT ID#: ____________________________________

6. Local Telephone number: __________________________________________

7. E-Mail address (in full:) ____________________________________________

8. What do your friends call you? ________________________________________

9. How would you hope and expect to be addressed by name in this context -- by the instructors? by the other
   students? __________________________________________________________________________________

10. Please invent an androgynous-sounding “nom de plume” for yourself_________________
BENCHMARK QUESTIONNAIRE

"Who are we? Where do we come from? Where are we going?"

Please enter your androgynous “nom de plume” here: ________________________________

1. Where were you born/brought up? In your answer, please include geographical, cultural, linguistic, and socioeconomic particulars, as appropriate: ________________________________________________

2. What is your “native tongue”? __________________________________________________________

If not English, how well do you still read/speak understand it? __________________________

How well/poorly do you understand, speak, write, read, English? _____________________________

3. What other language(s) do you speak/write/read? How fluently? ______________________________

4. Each of us comes into a situation like this one with all sorts of “default assumptions” -- attitudes and expectations; hopes and fears. Poised, as you are, at the point of entry into a semester-long inquiry into the subject of "affect" what are some of your assumptions about the form or content of this class and its relevance to you

5. What are you hoping and expecting to get out of 9.68/05 (gradewise and otherwise)? Please be as specific and as detailed as possible. For example, what do you presently anticipate (fear? hope?) will be forthcoming from the instructors? from your fellow students? from yourself?

6. What are your own present academic intentions and goals for yourself in this class this term? (e.g. What are you planning to put into it timewise attitudewise effortwise and otherwise)? __________

7. And it is, of course, axiomatic among social psychologists that the default assumptions that we bring with us into situations -- the ones we have learned to rely on in the course of living our lives among others of “our own kind” and having our own personal and social experience -- can powerfully influence social outcomes. Moreover, our assumptions, attitudes and expectations need to be made explicit in order to be taken properly into account. How (in what ways? to what extent?) have your own beliefs, values and practices been "socially influenced" by the worldviews, valuesystems and lifestyles of your family of origin? your extended family/community? in your schools? temples, churches, mosques, etc? Describe their influence upon you (for better/worse and compare and contrast your own present worldview, valuesystem and lifestyle with the one(s) described immediately above:
8. List any other noteworthy things about yourself or subjects or topics of particular personal or social interest:


9. Do you as yet have any clearly-defined long term personal/social (incl. academic/professional) goals? (i.e. do you know "what you want to be or do when you grow up?")


10. What do you know? briefly define the following terms:
   a. affect ____________________________________________________________

   b. limbic system ______________________________________________________

   c. quality ____________________________________________________________

   d. complementarity ____________________________________________________

   e. consensual validation/disconfirmation _____________________________

   f. uncertainty _________________________________________________________

   g. bilateral stereotaxic amygdalotomy ________________________________

   h. episodic dyscontrol syndrome ______________________________________

   i. human nature: ____________________________________________________

   j. paradigm(s) ______________________________________________________
k. classical (beliefs, values, practices) ______________________________________________________

l. romantic (beliefs, values, practices) ______________________________________________________

m. science: ____________________________________________________________

n. fundamentalism(s) __________________________________________________________

o. relativism _________________________________________________________________

p. terrorism: _________________________________________________________________

q. violence: _________________________________________________________________

r. values ________________________________________________________________

s. ethics ________________________________________________________________

Add any queries, comments, criticisms you wish:
__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________

Thank you for taking the time to complete and return the foregoing.