

For this class, please read the Diller article, "Running on Ritalin", plus Kramer's *Listening to Prozac* (at least the introduction, chapter 1, 3-6, 9 and the afterward).

Both of these are written by psychiatrists who are also quite reflexive about what their profession is doing and how drugs and diagnoses are changing social notions of personhood. Please read both of these in two ways: first as theorists akin to Foucault or Hacking who tell us how to analyze the changes going on around us and in history, and second as scientists akin to LeVay whom we want to see how they construct claims to persuade us that their facts are correct and correctly interpreted. By writing both ways at the same time, Kramer and Diller effectively short-circuit our ability to read each of these ways. So every now and then, reread something with the other view in mind.

Finally, take some time to look at various self-help sites on the web -- do they use neuro-discourse to talk about self-improvement and motivation? What sorts of persons and what views of human nature do they conjure up?