

For this class, we will be talking about 'Flowcharts and the Brain.'

Please spend an hour researching online, in texts, or via interviews some part of the following set of questions:

1. The history of flowcharts (when were they developed? for what? who used them? how has their use changed?)
2. Flowcharts in the Brain (when was the brain first thought of as having flowcharts in it? when did flowcharts really take off in mapping the brain? how are flowcharts used today in neuroscience?)
3. Varieties of flowcharts (what are some of the kinds of flowcharts used to talk about the brain? how much do these differences matter to the work of neuroscience? are there some very outrageous examples?)

I'll present my work in progress on this. See if you can surprise me with some of your findings. Please bring something to class to hand in (some comments, not necessarily on all of the above topics).