

## Final Extemporaneous Speech Topics

If you selected the Service Learning option, your speech may be on this topic (but it does not have to be on this topic).

If you selected the SL Option, your speech may be about some aspect of rhetoric involving your non-profit (but it does not have to be about your SL experience-- e.g., the rhetoric used by the non-profit (e.g., for fund raising, for consciousness raising, for morale boosting, for publicity) or the rhetoric used by media about your non-profit. If you did not select the Service Learning Option (or if you did select the SL Option but wish not to talk about the SL), you must give a speech on "Rhetoric in our everyday lives."

**"Rhetoric in our everyday lives."** The speech should be 6-7 minutes in length. It must be given extemporaneously (i.e., not read or memorized or made up on the spot). Use note cards for your outline.

- Find a text that significantly uses rhetoric. This text might be anything from a political speech to your physics syllabus, from song lyrics to a public garden, from a piece of sculpture to a poem, from an advertisement to a piece of architecture, from a scene in a play to an essay in our textbook. But it must be a physical text (i.e., not a conversation that you heard or imagined).
- You must use a **visual aid**. If the text is something such as a building, a photograph, an advertisement, a sculpture, please make it a visual for us (either bring **enough handouts** for each person in the audience-- 18 people-- **or make an overhead slide**).
- If yours is a written text, please bring copies for everyone (18 copies).

In your speech,

- Explain the rhetorical situation (What is the persuasive purpose of this text? For what specific audience was this text created? Where did you find the text- i.e., in what magazine, etc.?)
- Summarize the text for us.
- Analyze this text for us.
- Make a persuasive case that the text is indeed an example of rhetoric.
- Explain which specific resources of rhetoric it uses.
- Explain how it uses each of those resources.
- Explain how it tries to persuade us in some way.
- Explain what exactly it tries to make its audience do or feel.
- Finally, evaluate the effect that such rhetoric (everyday, submerged, overt, whatever) does or might have on us.
- Your speech itself must use rhetorical strategies and devices in order to persuade us.